5425 Valles Avenue

Riverdale, New York 10471

Human Resources:

I am a caring and devoted pedagogue seeking a teaching or tutoring position. I have a B.A in history from Hobart and William Smith Colleges and a M.A in literacy education from New York University. I am currently certified in literacy education (5-12), and I was certified in social studies education 7-12. I am a member of two professional organizations: the National Council of the Social Studies and the International Reading Association. Currently, I am attending Fordham University to pursue a second master’s in special education. Based on my credentials, I believe that I can be a successful teacher. Please find my resume attached.

Currently, I work at the Huntington Learning Center. I teach students from ages through adult reading, writing, mathematics, and study skills individually and in groups. In addition, I also perform light administrative work.

Recently, I worked as a reading teacher/specialist at Mount Saint Ursula Speech and Language Center in the Bronx, New York. The Center provides speech and language services to children from ages 2 through 18 years of age. The center also provides literacy students to those children who are reading below grade level. I taught reading to students from ages 6 to 20 years of age primarily in a group setting. I also administer assessments to incoming students for reading difficulties and develop a curriculum based on their needs. In addition, I held conferences to discuss student progress. I also provided special education services to students. Unfortunately, there were budget cuts, and I was downsized. I treasured my experience at Mount Saint Ursula Speech Center because I had the chance to apply what I learned in school to the real world.

In addition, I worked as a reading tutor at one of the most prestigious charter schools in New York, The Harlem Village Academy. I tutored striving students in reading three to four times a week for one hour. I designed lessons on reading comprehension, decoding, and vocabulary. By the time the tutoring program finished, my students went up three levels in their reading. I truly enjoyed my time at Harlem Village Academy because I had the opportunity to work in a warm, supportive, but disciplined environment.

From September 2002 to August 2004, I was given some wonderful opportunities to teach English in two secondary schools in China. First, I taught at the Hubei English and Informational School in the Hubei province. Second, I taught at the Middle School attached to Qinghai Normal University in the Qinghai Province. I designed my own English curriculum, which focused on students practicing their listening, writing, and speaking skills. I created my own assessments to monitor my students’ progress. Throughout my time there, I noticed measurable improvement in my students’ English skills. My experience in China benefited me in many ways. First, it diversified my teaching skills. Second, it provided me with more classroom experience. Third, I had the chance to learn the Chinese culture and language. Finally, I learned how to live independently.

From 2001 to 2002, I worked as a social studies teacher at Emerson Middle School. I taught seventh and eighth graders. The curriculum focused on American history. I planned and delivered lessons on U. S geography, Early Americans, life in the thirteen colonies, the American Revolution, the Civil War, the Reconstruction, and Industrialization, and U.S government. In addition, I collaborated with other social studies teachers to improve teaching social studies.

I would be an excellent teacher because I am hardworking, dedicated, creative, and organized. My lessons will be standards driven, researched based, but at the same time innovative. I will also implement lessons where students would have to work together. In terms of classroom management, I will create a safe and orderly classroom environment where rules and consequences are explained and procedures are rehearsed. At the same time, I will continue to hone my skills by reading books; consulting seasoned teachers; attending staff developing meetings; and attending conferences. I am a teacher who is willing to grow to provide the best education possible to my students. If you wish to contact me then, my telephone number is 718-796-7874, and my email address is [djwolf411@aol.com](mailto:djwolf411@aol.com).

Sincerely

Derek James Wolf

Derek James Wolf

5425 Valles Avenue Riverdale, New York 10471 \* 718-796-7874 (home) \* 347-623-2096 (cell) [djwolf411@aol.com](mailto:djwolf411@aol.com)

**Education**

**Fordham University Graduate School of Education** New York, New York

Master of Science in Teaching Exceptional Adolescents (special education 7-12) Summer 2013

**New York University Steinhardt School of Education** New York, New York

Master of Arts in Reading and Literacy Education 5-12, May 2007

G.P.A: 3.8

**Hobart College** Geneva, New York

Bachelor of Arts in History and Education May 2001

G.P.A: 3.4

**Certifications**

New York State certified in literacy (5-12); Orton Gillingham certificate

**Teaching Experience**

**Teacher:** Huntington Learning Center, New York, NY (9/2007 to present)

* Tutor students from grades 2 through adult in reading and mathematics
* Utilize manipulatives to teach concepts in mathematics like number theory, addition, subtraction, fractions, place value, and geometry
* Implement the Huntington Center program to teach specific reading skills like main idea, recalling the facts, context clues, inference, drawing conclusions, and sequence
* Implement the Huntington Center program to teach direct vocabulary and word analysis skills
* Earned teacher of the month award from December 2008 to January 2009

**Student Teacher (Special education):**  Westside Collaborative School, New York, New York (4/2013 to 5/2013)

* Worked as an ICT teacher for 6th, 7th, and 8th grade math classes. Pushed into these classrooms and provided support for students with Individual Education Plans
* Taught math SETTS classes to 6th, 7th, and 8th grade students with the guidance of my cooperating teacher
* Tutored students in mathematics

**Student Teacher (Special education):** Urban Assembly for Math and Science for Young Women, Brooklyn, New York (1/2013 to 4/2013

* Taught Special education to ninth grade students
* Co-taught Humanities and Math classes
* Taught a reading pull-out class with the guidance of my cooperating teacher
* Gave conferences to students during their humanities and math classes

**Reading Specialist:** Mount Saint Ursula Speech and Language Center, Bronx, NY (9/2009 to 8/2012)

* Taught reading to striving readers from grades 2 to 11
* Assessed incoming students for reading levels and deficits using formal and informal reading tests such as the GORT-4, Qualitative Reading Inventory 4, and the Woodcock Mastery Test
* Held parent conferences to discuss results and suggest strategies that parents can do to improve their children’s literacy skills
* Implemented guided reading, guided writing, balanced literacy, and other researched based strategies to improve overall reading development of my students
* Provided Special Education Teacher Services for students for the New York State Department of Education

**Reading Tutor**: Harlem Village Academy, New York, NY (10/2011 to 7/2012)

* Tutored 3 “promotional in doubt” fifth graders in reading
* Utilized the balance literacy approach to teach specific reading skills. Used mini lessons to teach specific strategies like how to find the main idea of a paragraph, article, and book, and how to make a proper inference

**Tutor:** Metropolitan Center for Urban Education, New York, NY (9/2005 to 6/2008)

* Worked at Public School 198 in the Bronx
* Provided tier 2 intervention to third, fourth, and fifth graders in reading and math
* Assessed student’s reading and math skills through the New York University assessment
* Use guided reading and a Voyager reading program to teach reading to my students
* Use manipulatives and worksheets to reinforce math skills that were previously learned in the classroom
* Was responsible for collecting and presenting data to the director of the Metropolitan Center for Urban Education
* Students increased their math and reading proficiency by an average of one grade level

**Literacy Tutor:** T.A.S.C, Bronx, NY (10/2004-6/2005)

* Tutored elementary students in reading during after school hours
* Was responsible for recording attendance, snack distribution, and escorting children from their classroom to the tutoring room

**English Teacher:** Qinghai Middle School, Xining, China (9/2003 to 8/2004)

* Taught a course called Spoken English to junior and senior students. The class focused on improving the students’ speaking and listening skills
* Utilized games and other interactive activities to heighten student engagement
* Tutored students in grammar, reading comprehension, and writing

**English Teacher:**  Hubei Chemical Industry and English School (9/2002 to 7/2003)

* Taught a course called Spoken English to high school sophomores and juniors
* Improved the students’ speaking and listening skills
* Tutored some students in English grammar, reading comprehension, and writing

**Social Studies Teacher:** Emerson Middle School, Yonkers, NY (9/2001 to 7/2002)

* Taught social studies to seventh and eighth graders
* Designed and delivered lessons on topics such as the American Revolution, the life in the thirteen colonies, the Civil War, Reconstruction, Industrialization, and the functions of the United States Government
* Taught one period of Academic Intervention Services
* Collaborated with other social studies teachers to improve instruction
* Attended and participated in professional development meetings

**Additional Work Experience**

**Camp Counselor:** Shire Village Camp Cummington, Massachusetts (6/05 to 8/06)

* Was responsible for the daily care of campers
* Led activities in areas of sports and arts and crafts

**Skills:** Proficient in Microsoft Word, PowerPoint, Internet Explorer, and have working knowledge of Microsoft Excel

**Organizations:** International Reading Association